



**Anjuman-I-Islam's**  
**College of Hotel & Tourism Management Studies & Research**  
*(Affiliated to the University of Mumbai)*  
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# Criteria 6.1.1

## Institutional Vision and Leadership



Principal

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6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, Sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional perspective plan.

**Index Criteria 6.1.1**

<b>6.1.1. A) The Governance of Anjuman I Islam CHTMS&amp;R</b>
<b>6.1.1. B) Decentralization practices by Governance</b>
<b>6.1.1. C) Participative Practices by Governance</b>
<b>6.1.1. D) Leadership of Governance is in accordance of vision</b>
<b>6.1.1. E) Leadership of Governance is in accordance of mission</b>
<b>6.1.1. F) Institutional practices in NEP implementation</b>
<b>6.1.1. G) Short Term and Long Term Institutional perspective plan</b>



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It shows Decentralisation of Governance in Anjuman I Islam's College of Hotel Tourism Management Studies & Research

### **6.1.1. C) Participative Practices by Governance**

Managing committee meets monthly. It review the functioning of the institution. It suggests corrective measures. It comprises of members of various committee of Higher Education of college management. It also consists of President, Vice President, Treasurer and secretary of Anjuman I Islam meets once in month as participative practices.

Principal meets, calls meetings of Academic staff for Academic — Administrative difficulties. Faculty of All CHTMS&R had minimum 20 committees like Exam committee, Anti ragging committee, Redressal committee and so on. In many committees students are also active members.

It all indicates participative practices by Governance at every tier for better governance.



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### **6.1.1. A) The Governance of Anjuman I Islam CHTMS&R**

- a) All CHTMS&R - It is Anjuman I Islam's College of Hotel Tourism Management Studies & Research, Mumbai
- b) Governance body- All CHTMS&R is governed by Anjuman I Islam Trust, Mumbai
- C) Establishment of Governance- Anjuman I Islam Trust established in 1874
- d) Features of Governance-

It started with one school and today it has more than eighty institutions from pre-primary schools to graduate and postgraduate level including, College of Engineering, Polytechnics, Unani Medical College, College of Education, College of Commerce & Economics, Institute of Hospitality Management, College of Home Science, School of Pharmacy and School of Architect. It has a high reputation of being a Muslim minority organization catering to the needs of more than 1.10 lacs students from various communities under its umbrella.

### **6.1.1. B) Decentralization practices by Governance**

The Management meets regularly, to review the functioning of the institution.

A) Chairman B) Vice Chairman C) Secretary D) Treasurer

a) IHM Principal b) Faculties c) Supporting staff d) Admin

I) IHM admin II) Sr. Clerk III) Jr. Clerk IV) House keepings V) Securities

Internal Decentralisation- Principal, Faculties, Committees for academics, administration, Extension etc.



  
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**Photograph**  
**showing Vision &**  
**Mission displayed**  
**in College**



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**Vision & Mission displayed Entrance Area- Ground Floor**



**Vision & Mission displayed in Classroom**



**Vision & Mission displayed in Reception**



  
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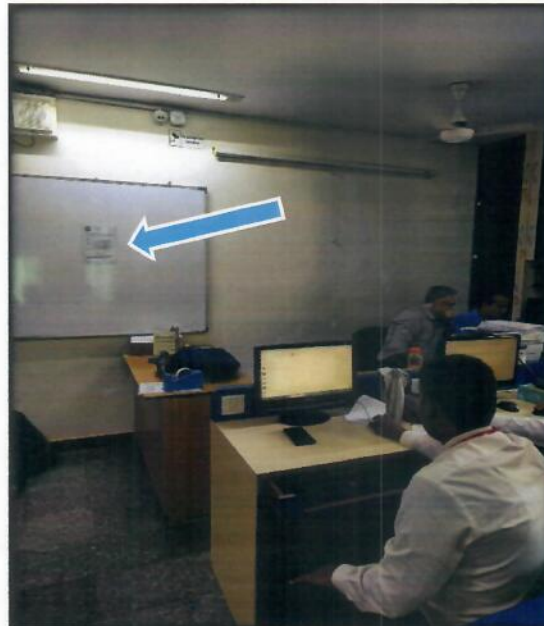
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**Vision & Mission displayed in Computer Lab**



**Principal**









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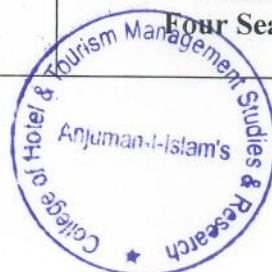



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### 6.1.1. D) Leadership of Governance is in accordance of vision

Our Alumni shows that our Leadership of Governance is in accordance of vision

 <p><b>Taufique Ansari</b> Assistant Housekeeping Manager St Regis Hotel Mumbai</p>	 <p><b>Prathamesh Paradkar</b> Proprietor Paradkar Production</p>
 <p><b>Rimsha Shaikh</b> Manager Bodeans Tower Hill</p>	 <p><b>Utkarsh Laxman Tamboli</b> Housekeeping Associate Trident Bandra Kurla ( Oberoi Group)</p>
 <p><b>Prashant Prabhaschandra Chaubey</b> CDP Hilton Maldives</p>	 <p><b>Ritu Singh</b> Front Desk Executive Multi Commodity Exchange Clearing Corporation Limited</p>
 <p><b>Sufiyan Mapari</b> F&amp;B Associate Pebble Street Hospitality</p>	 <p><b>Anam Bakali</b> Front Office Attendant Four Seasons Hotel Mumbai</p>



  
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### **6.1.1. E) Leadership of Governance is in accordance of mission**

Our Faculty members are eclectic blend with both Academic qualifications and industry experience and are inspired to pursue further education and also delve into research methodology.

At Anjuman-I-Islam's CHTMS&R our authorities ensure that the faculty members are always motivated and thence with full vigour and force impart innovative and quality education to our students so that they become dynamic and courteous hospitality personnel and entrepreneurs for the industry.

We collaborate closely with the industry to provide our students with maximum real-life exposure through internships, industrial visits and study tours.

We also train our Students and Faculty members in various Life skills & soft skills such as Health & Wellness, Computing Skills, Communication Skills and Critical Thinking & Problem Solving

### **6.1.1. F) Institutional practices in NEP implementation**

- Preparing & encouraging our staff to participate in FDP's related to NEP 2020 and encourage them to represent Institution in the capacity of a Resource Person
- Organizing FDP's pertaining to NEP 2020
- Enroll faculties for Atal FDP's (AICTE Training and Learning)
- We offer industry relevant add on course
- Institution generates mandatory ABC Ids for students and Vidwan ID for faculties.



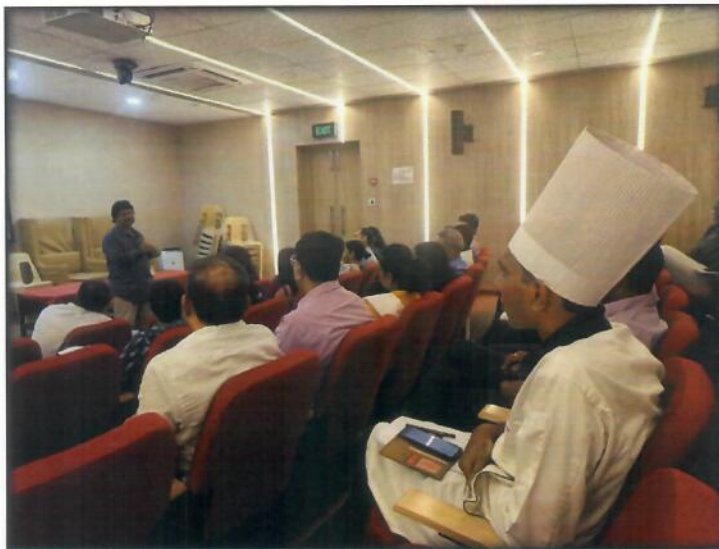
  
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- Institution focused on absolute Practical centric learning
- Encouragers' faculties to undertake research
- Institution adopts holistic approach for development of its students.
- Institution has experienced year on year increasing GER in its BSc Hospitality Studies.



### **6.1.1. G) Short Term and Long Term Institutional perspective plan**

In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain Inputs from all stakeholders viz, the management, Principal, the faculty, the administrative staff, students of the college the Alumni Association of the college, the parents and the peer colleagues. Stakeholder's expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the perspective plan.



  
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A proactive role by the IQAC of an institution is crucial in maintaining the momentum of quality consciousness, NAAC and UGC assign the responsibility on the IQAC for planning guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background the College IQAC has undertaken the task of designing a perspective Plan for the period of five years commencing from academic year 2018-19 to 2022-23 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future. The draft of Perspective Plan has to be discussed, reviewed and approved in the meeting of College Development Committee (CDC) of the college, before implementation.

### **Short Term Institutional Perspective Plan**

- To keep faculty members abreast with the latest trends and developments in research, Technology and Teaching methodologies.
- To motivate the faculty to remain exposed to the Industrial processes & activities.
- Majority of the students should graduate with Distinction/Honors in all branches.
- To continue the special classes for non-English medium students to improve their Communication Skills.
- All information concerning students/staff to be made available online.
- To make the Campus green and chemical free.
- To go for the energy auditing of the whole campus.



  
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- Conducting faculty and student development programs for cutting edge trends and technologies.

### **Long Term Institutional Perspective Plan**

- To build & promote teams of experts in the upcoming trends and technologies in education sector.
- To promote quality research and undertake research projects keeping in view their relevance to needs and requirements of technology in local industry
- To sustained quality system embedded with a conscious, consistent and programmed action.
- To create an enabling academic environment for students embedded with sincerity, discipline and commitment
- To mould students to be good citizens of the nation.
- To establish globally the brand image of the college
- To emerge a model college for hospitality education



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# Criteria 6.2.1

## Strategy Development and Deployment



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6.2.1 The institutional perspective plan is effectively deployed and functioning of the intuitional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

**I. The institutional perspective plan is effectively deployed:**

To achieve these plans, a set of following objectives are identified to be achieved through this perspective plan.

1. To uphold continuously good academic performance with 100% results;
2. To inculcate learner centric and effective teaching learning process;
3. To ensure transparency and credibility in the process of students' evaluation;
4. To develop a comprehensive system of student mentoring and student support;
5. To take care of horizontal and vertical up gradation of students considering the limits of time and expectations;
6. To create a research culture in faculty and students.
7. To launch value added and skills development programmes improving the employability of students;
8. To motivate students for self-employment and to enable them to emerge as entrepreneurs;
9. To involve a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning;



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10. To empower faculty about emerging trend in their profession for academic advancement.

## PLAN OF ACTION

The IQAC Proposes the following plan of action to achieve the goals and objectives listed in the perspective plan for the academic years 2018-19 TO 2022-23.

1. IQAC shall motivate the students and faculty towards research activities.
2. Attendance norms shall be enforced strictly for better academic results.
3. Practice test can be conducted before the University exams so as to assess the students and help them to improve and perform better in the University exams.
4. Guest lecturers should be organised by inviting experienced faculty from other colleges who can guide students for exam preparation.
5. IQAC shall work on devising strategies to help slow learners in improving their academics.
6. IQAC proposes to organise Faculty Development Programmes and also to send faculty to other colleges for attending the same if needed.
7. The result of internal evaluation shall be displayed on notice board for more transparency in the evaluation system.
8. IQAC proposes to improve the ICT enabled teaching methods.
9. All CHTMSR shall plan to organise inter-collegiate completions to facilitate exposure to the students through inter-college participations.



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- More value-added certificate courses shall be planned and introduced.
10. The placement cell shall plan to achieve maximum placement.
  11. Students shall be motivated to pursue higher education.
  12. All CHTMSR proposes to improve the campus infrastructure to make it a more environment friendly and a greener campus.
  13. The student council shall be more active and participative in decision-making.
  14. Introduce soft skill development program for non-teaching staff.
  15. The college should conduct more inter collegiate competitions for the students.

The IQAC shall continuously strive to achieve the goals and objectives of the perspective plan keeping the vision and mission statement of All CHTMSR in view.

## **II. Functioning of the All CHTMSR bodies effective and efficient as visible**

- A. Through policies
- B. Through administrative set up
- C. Through appointment & Service rules

A) Through policies- Anjuman-I-Islam's CHTMSR continues to carve its indelible mark in the domain and subdomains of Hospitality. The institute has



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embarked on an immutable endeavour of providing quality Hospitality Education and has been providing professionals for the hospitality and allied sectors with its vast academic portfolio that comprises of Diploma, Undergraduate, and Master's programme.

With Anjuman-I-Islam's earnest pursuit of sculpting young aspirants into industry-ready professionals, the institute has become a preferred hiring base for numerous Hospitality and allied organizations. Today Anjuman-I-Islam's IHM proudly boasts of a global alumni network placed in the top echelons of management at prominent leadership positions & also successful entrepreneurs.

To prepare the students for life and work in an information-rich and technology-driven era, the college adopts contemporary tech-driven pedagogy.


The main ideologies that govern Education Trust are secularism and national integration. .

B) Through Administrative set up-

All CHTMSR has its state of infrastructure facilities quality education provided through great administrative set up is as-

- a) President b) Vice President c) General Secretary d) Treasurer
- a) All CHTMSR principal b) Faculties c) Supporting staff d) Admin



  
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- a) admin b) Senior clerk c) Junior Clerk d) Housekeeping staff e) Security

This is best administrative setup of All CHTMSR. It seems the functioning of All CHTMSR bodies is effective and efficient through administrative set up.

C) Through appointment and Service rules-

The Management Governance of All CHTMSR is Anjuman Trust Higher Education Committee. The All CHTMSR belongs to Anjuman Trust, Mumbai Trust. The Trust and Management has been very efficient in view through appointment and service. The trust has its own rules and manual for the appointment and service rules. These rules are in frame work of state government rules and Central government rules. The manual depicts the qualification, procedure appointment and perks as salary.

The service rules of trust for Principal and teaching faculty is as per University.

The appointment and service of admin staff- nonteaching staff is as per joint higher education.



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### **The Instructional Strategic / Perspective plan is effectively deployed**

The Institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies.

At the beginning of the academic year, various bodies and committees that constitute the Organogram of the institution, check out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans. One such broad area in which the Institutional Perspective and Strategic plan has been successfully implemented is that of Teaching, Learning and Research.



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