

Anjuman-I-Islam's College of Hotel & Tourism Management Studies & Research

(Affiliated to the University of Mumbai)

92, Dr. D. N. Road, Opp C.S.M.T. Mumbai - 400 001. Tel.: +91 22 2263 2817 / 9833279737 • Website : www.anjumanchtmsr.com

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2.3

Teaching Learning Process

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2.3.1. Teaching Learning Process

At Anjuman-I-Islam's CHTMS&R, we give utmost priority to the Teaching-Learning process, recognizing its pivotal role in education, particularly within HEI professional courses like Hospitality Studies. Our commitment lies in the ongoing evolution of our Teaching Methodologies. Our students encompass diverse backgrounds — some possess foundational knowledge, while others come from vernacular mediums. A significant number enter the field of Hotel Management without prior industry exposure. Their aspirations are diverse, ranging from employment in Hospitality industry to pursuing education abroad. Taking all these factors into account, our focus remains committed on student-centred learning.

Our approach to Student-Centred Learning revolves around three key methodologies:

1. Experimental Learning

Our laboratories are accurately designed to match authentic facilities, providing students with a genuine experience.

The Food Production department, for instance, necessitates varying layouts each semester. Consequently, we boast Basic Training Kitchen, Quantity Training Kitchen, Advanced Training Kitchen for First, Second & Third year students respectively, we also have a Garde Manger, and a Bakery & Confectionery setup.

For Food & Beverage Services, Saleequa Training Restaurant boasts sophisticated equipment and layout, making it suitable as a Specialty Restaurant for diverse cuisines. It's flexible enough to transform into a Lounge or an intimate Banquet setting with a Mock Bar and Gueridon Trolley for hands-on experience in bar practices and traditional service techniques.

In Front Office, our facility follow 5-star hotel lobby. It features a Reception Counter and Duty Manager's Desk, offering hands-on learning in reservations, bill settlement, and handling diverse situations.

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Principal
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Our Housekeeping Lab encompasses comprehensive laundry equipment, essential tools, and materials to maintain cleanliness standards on par with luxury hotels. Guestroom facilitates the teaching of various services provided by the Housekeeping department.

To keep pace with the digital era, we house an Information Technology Lab equipped with 30 computers featuring the latest hotel software. This ensures that every student gains practical proficiency in using Information Communication Technology tools.







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2. Participative Learning

Our pedagogical approach remains highly flexible, adept at catering to our students' unique needs. Our Teaching staffs are well-versed in Information Communication Technology tools. All classrooms are furnished with essential Audio-Visual aids for seamless integration of ICT into teaching. A dynamic feedback cycle drives continuous improvement, influencing our methods and provision of practical study materials. This dynamic environment enriches the learning experience for both students and educators.

Our emphasis lies in an outcome-based approach, cultivating within students the traits and attributes demanded by the dynamic Hospitality industry. Demonstrating our commitment to societal responsibility, we actively engage in activities such as Blood Donation Camps, orphanage support, and fundraising for the less fortunate.





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3. Problem-Solving Methodologies

Our approach involves a careful identification of lesson objectives, surpassing mere subject matter or course content. We engage our students in real-world experiences through practical training within the college premises and off-site settings, including 5-star Hotels and Premium Caterers. Seminars and workshops create accurate simulations, enabling students to gather practical work experience, knowledge, and essential critical thinking skills. These experiences nurture problem-solving prowess, adeptness in handling various situations, and the capacity to apply learning within real-world contexts.







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2.5 Evaluation Process & Reforms

This is reflected from our assessment process, which features Continuous Internal Evaluations encompassing Multiple Choice Based Tests, Open Book Tests, Classroom & Homework assignments for theoretical concepts, as well as hands-on assignments for Practicals. This comprehensive assessment strategy empowers us to gauge students' potentials and areas for growth, allowing us to tailor our efforts towards their betterment. Circulars are sent in advance; students are provided with revision time and ample preparation time. All necessary precautions are taken to discourage and prevent students from engaging in any form of malpractice. Students are briefed about the rules and regulations of the University for Higher Education Institutes. Once the results are announced, students are advised and guided in case of any discrepancies in their results, and full cooperation is extended.

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